Contents

Significanct Features of the Ḥanafī Criminal Law	1-18
Dr. Muhammad Mushtaq Ahmad	
Comparison of Impact of Macroeconomic & Bank-Specific Variables	19-30
on Pakistan's Islamic & Conventional Banks' Profitability	
Muhammad Asad Ullah, Masood Hassan, Mehboob Moosa	
Role of Religious Coping in Parenting a Child with Down Syndrome	31-42
Warisha Qahhar, Dr. Ziasma Haneef Khan	
A New Framework for The Unity Of Muslims: Some Reflections	43-56
Prof. Dr. Muhammad Mumtaz Ali, Dr. Muhammad Junaid Mughal	
Resistance to British Cultural Imperialism in the Poetry of Allama Iqbal and W.B. Yeats	57-70
Dr. Sardar Muhammad	
Few Reflections on Attempts Towards Integrated Islamic Curriculum	71-86
Mohd Abdul Alam, Dr. Muhammad Junaid Mughal	
Book Review: Maqasid al-Shari'a and Contemporary Reformist	87-91
Muslim Thought: An Examination	
Ishfaq Amin Parrey	

Contributors

Dr. Muhammad Mushtaq Ahmad

Associate Professor and Chairman Department of Law International Islamic University, Islamabad

Muhammad Asad Ullah

Lecturer, Department of Professional & Commercial Studies CESD, Institute of Business Management, Karachi

Masood Hassan

Senior Lecturer, Department of Business Management Institute of Business Management (IoBM), Karachi

Mehboob Moosa

Assistant Professor, Department of Accounting and Finance Institute of Business Management (IoBM), Karachi

Warisha Qahhar

Doctoral Candidate Institute of Clinical Psychology, University of Karachi

Dr. Ziasma Haneef Khan

Associate Professor Department of Psychology,University of Karachi

Prof. Dr. Muhammad Mumtaz Ali

Department of Usul al-Din & Comparative Religion Kulliyyah of Islamic Revealed Knowledge and Human Sciences International Islamic University Malaysia

Dr. Muhammad Junaid Mughal

Department of Usul al-Din & Comparative Religion Kulliyyah of Islamic Revealed Knowledge and Human Sciences International Islamic University Malaysia

Dr. Sardar Muhammad

Assistant Professor

Department of Humanities

COMSATS University Islamabad, Abbottabad Campus, KPK, Pakistan

Mohd Abdul Alam

Doctoral Candidate
Department of Curriculum and Instruction
Kulliyyah of Education
International Islamic University Malaysia

Ishfaq Amin Parrey

Doctoral Candidate Shah-i-Hamadan Institute of Islamic Studies University of Kashmir, Jammu & Kashmir (India)